



New Mexico and the World

Curriculum Resources for New Mexico Teachers



Migrations

Students will investigate and understand the historical movements of people, as well as the currents socio-economic pressures that motivate current day migrations.

These lessons contain (thanks to Jane Goodall's program, Roots and Shoots) three main aspects:

- Care and concern for people
- Care and concern for animals
- Care and concern for the environment

Additionally, the lesson includes research of the global issue or subject, application at the local level, and an element of community service. Each lesson plan provides a menu of possible areas of interest for the students to investigate. Likewise, the suggestions for activities should allow choice to the learners. Documentation of the student's research could be in the form of a drawing, a report, a debate, or a three-dimensional diorama. Implicit in the design of my lessons is the need for each student to do their own research, and present their learning to the class.

Submitted by: Susan Tingey

Grade Level: 5-8

Area: Language Arts; Social Studies; Science

Strand(s):

NM Benchmark(s): LANGUAGE ARTS:

Strand: Reading and Listening for Comprehension

Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

Strand: Writing and Speaking for Expression

Content Standard II: Students will communicate effectively through speaking and writing.

Length:

of Students:

Learning Objectives: Investigate migrations of people
Understand historical movements of people

Examine pressures that cause people to move and motivate current day migrations

Introduction: Migrations will be examined for the animal populations found in the Pantanal, and compared with regional species found in the students' own regions. They will assess the impacts from these migratory movements, as well as the social causes.

Migration can be seen as movement among the human, plant and animal populations. The tradition of oral story telling is important to documenting and transmitting information of migrations. Especially for students who choose to focus on native populations, this is a powerful cultural legacy. A second important form of documenting migrations is to observe culture: types of food, important life cycle celebrations, and art. Given that Brazil is a developing country, being assailed with the migration of scientific, economic and political ideas and pressures, we find another major area to study.

Materials:

Procedures:

Background Info:

**References-
Resources:**

Student Activities:

Assessment:

**Technology
Integration:**

Accommodations:

Review Questions:

Related Careers:

Career Education:

Hints and Tips:

Lesson Evaluation: